

**Appendix I**  
**Office of the Governor, Criminal Justice Division,**  
**Waco ISD & Public Policy Research Institute of Texas A&M University,**  
*Positive Policing in Waco ISD: Re-thinking Law Enforcement in Texas Schools,*  
**PowerPoint Presentation**

# Positive Policing in Waco ISD:

*Re-thinking  
Law Enforcement  
in Texas Schools*



**Office of the Governor  
Criminal Justice Division**

**Waco Independent School District**

**Public Policy Research Institute  
Texas A&M University**



# **OFFICE OF THE GOVERNOR RICK PERRY**

# The Story...

*Why change in the discipline and law enforcement culture was needed in Waco ISD*

*And how that transformation is taking place.*

# The Problems...

## Blaming Students



# The Problems...



## Using Tickets to Control Behavior

# The Problems...

**NOT ENOUGH TOOLS  
FOR EDUCATORS**



# STRATEGIES

## **The ISD Response**



# STRATEGIES: Waco ISD Response



**Good  
Leadership**

# STRATEGIES: Waco ISD Response

Teacher

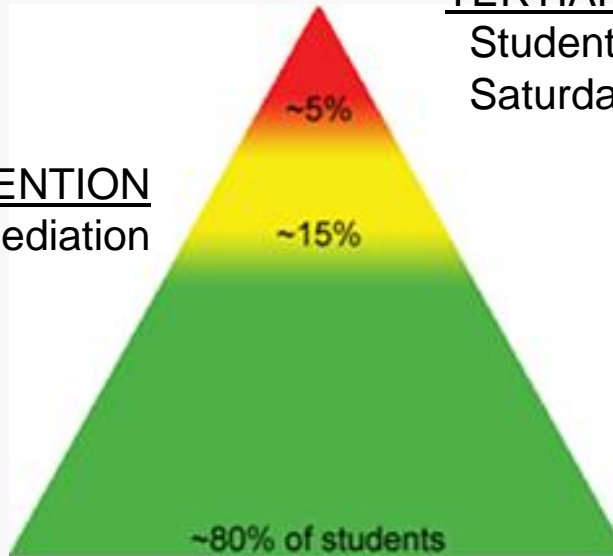


Accountability

# STRATEGIES: Waco ISD Response

## Alternatives to Ticketing

SECONDARY PREVENTION  
Peer Mediation



TERTIARY PREVENTION

Student Court  
Saturday Diversion

PRIMARY PREVENTION

Campus Leadership/  
Accountability  
Safe School Ambassadors

# STRATEGIES

## **The Law Enforcement Response**

# STRATEGIES: WISD Police Dept. Response

## Planning and Prioritizing



# STRATEGIES: WISD Police Dept. Response

## ***Law Enforcement Operations***

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### **SECTION – 7.26**

#### **TITLE – JUVENILE OFFENDER GUIDELINES**

Effective Date:     **08-01-2012**

Revised Date:       **None**

Review Date :       **Annually**

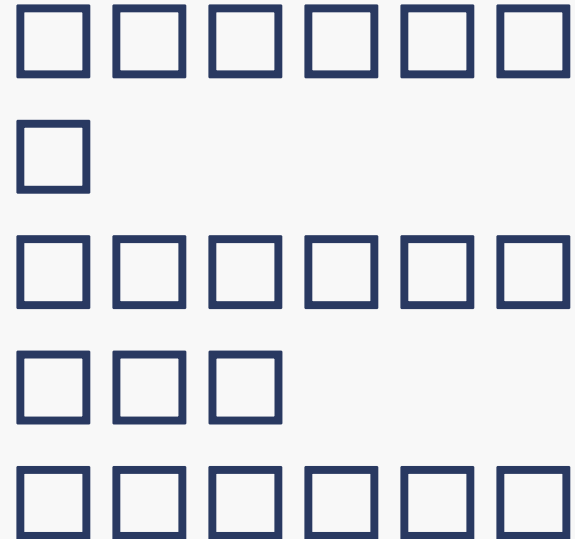
Distribution:        **All Personnel**

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#### **Policy**

The Waco ISD Police recognize that specialized, service-oriented policing is required at each campus to facilitate an environment conducive to learning. Officers assigned to campus duties as well as officers who respond to schools understand the need for and provide positive interaction with students, law enforcement, a visible deterrent to crime, and active support of administrative functions.

This order establishes guidelines for identifying, preventing, and controlling juvenile delinquency, and referring juveniles to the Juvenile Justice System.



# STRATEGIES: WISD Police Dept. Response

## *Diversion to Ticketing Alternatives*



# STRATEGIES: WISD Police Dept. Response



## Re-Thinking Officers' Role



# STRATEGIES: WISD Police Dept. Response



## Police Officer Training

# STRATEGIES: WISD Police Dept. Response

Change School-Based  
Law Enforcement  
Culture



# The Data

*What the data tells us:*

*Ticketing Records*  
*Staff Perspectives*  
*Student Perspectives*

# METHODOLOGY: Ticketing Analysis

- Two Years of Data
  - SY 2010-11 – Pre-Implementation Period
  - SY 2011-12 – Partial Implementation Period
- Matched Tickets with PEIMS Records
  - 1,420 tickets to individuals younger than age 20.
  - 64% of tickets (906) matched a WISD PEIMS record
  - No tickets were found for students below 5<sup>th</sup> grade
- Excluded Tickets for non-behavioral violations

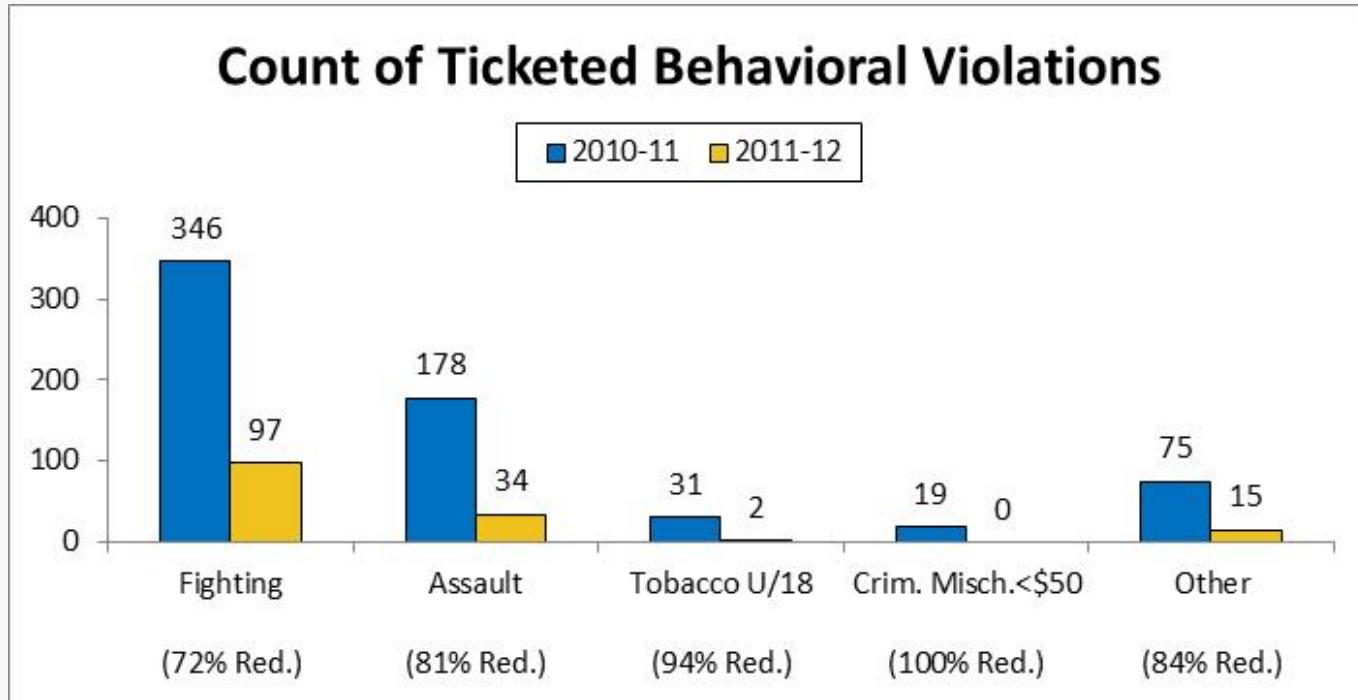
# METHODOLOGY: Ticketing Analysis

## Non-Behavioral Violations Excluded

Traffic Violations	Littering
Drivers' License Infractions	Amplified Sound
No Liability Insurance	Child Riding in Open Bed
Passing School Bus	School Zone Violations

*What behaviors are being ticketed?*

# RESULTS: Types of Violations Ticketed



# RESULTS: Types of Violations Ticketed

	<b>SY2010-11</b>	<b>SY 2011-12</b>
Damage/Tampering/Mischief	19	0
Threat	15	2
Theft	16	4
Poss. Drug Paraphernalia	10	2
False ID/Misc. Code	5	2



# RESULTS: Types of Violations Ticketed

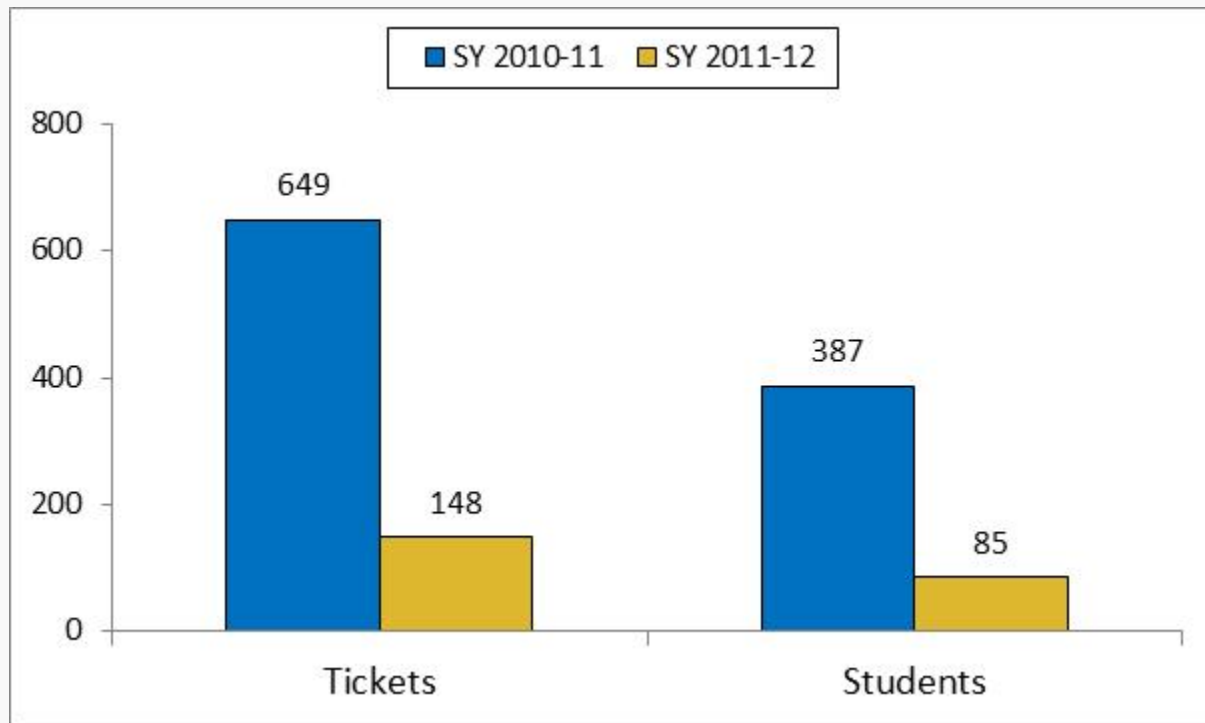
	<b>SY 2010-11</b>	<b>SY 2011-12</b>
Disruption of Transportation	7	5
Disruption of Class/Hallways	2	2
Language	3	0
Point Laser at Uniformed Officer	2	0

*How much ticketing is occurring?*

# RESULTS: Big Picture

The number of tickets issued to students declined by

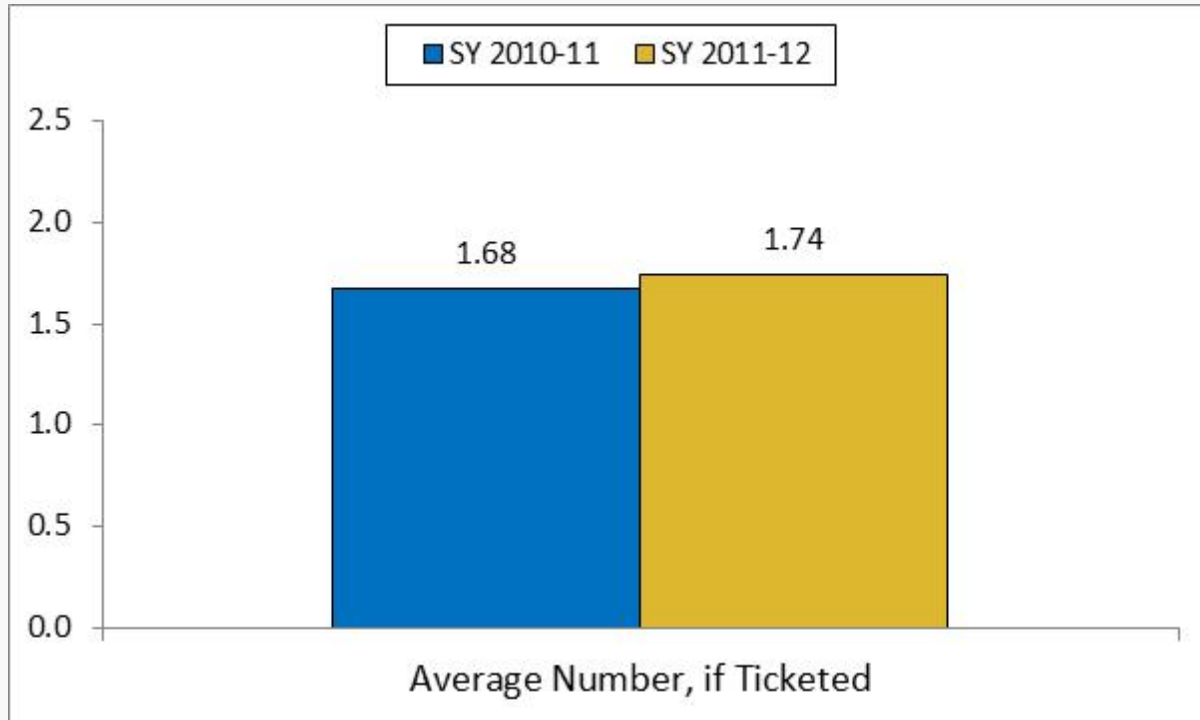
**77%**



The number of students ticketed declined by

**78%**

# RESULTS: Big Picture

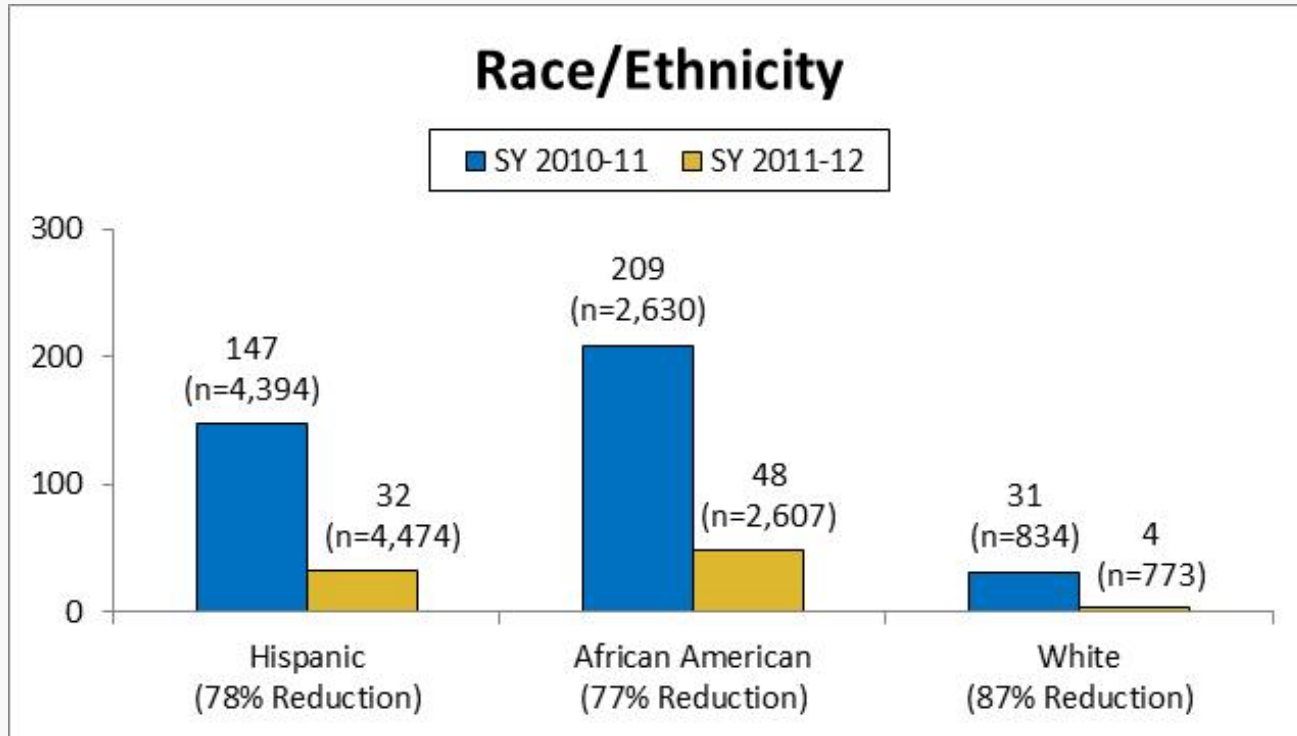


For students that got any tickets at all, the average number received increased by

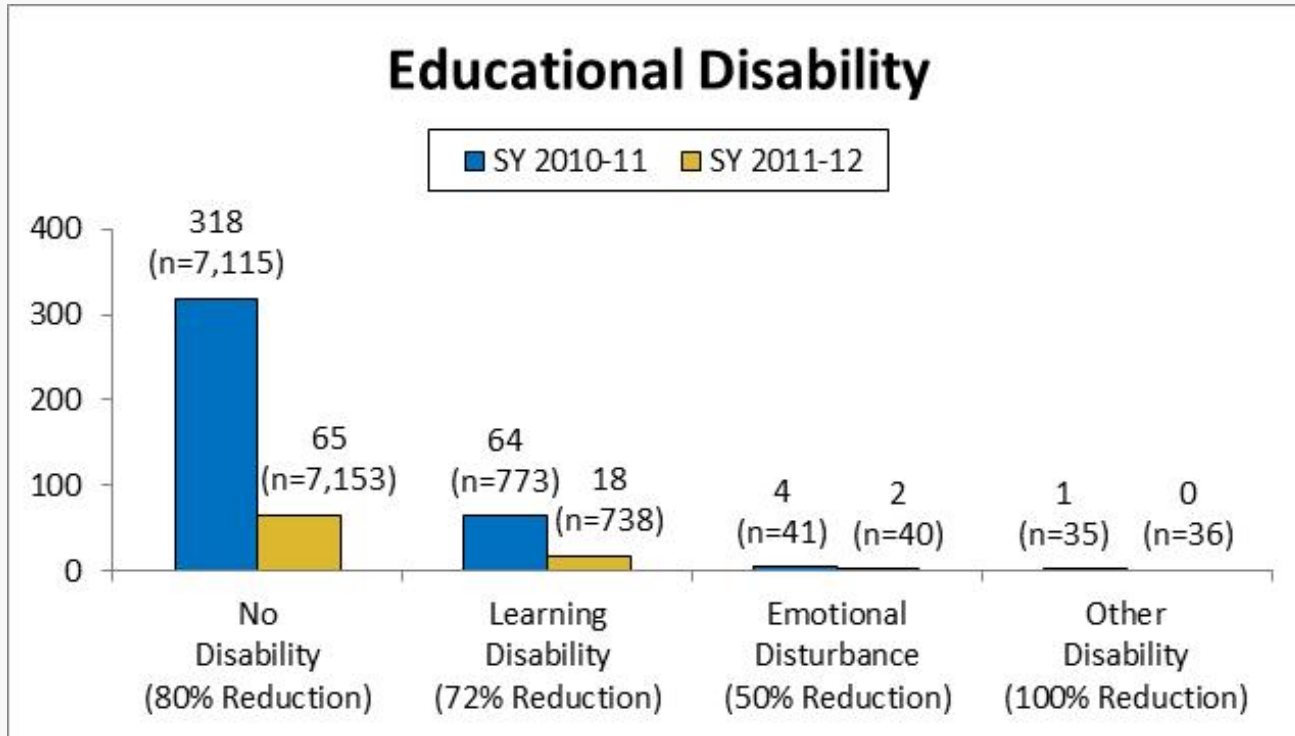
**4%**

*Who is being ticketed?*

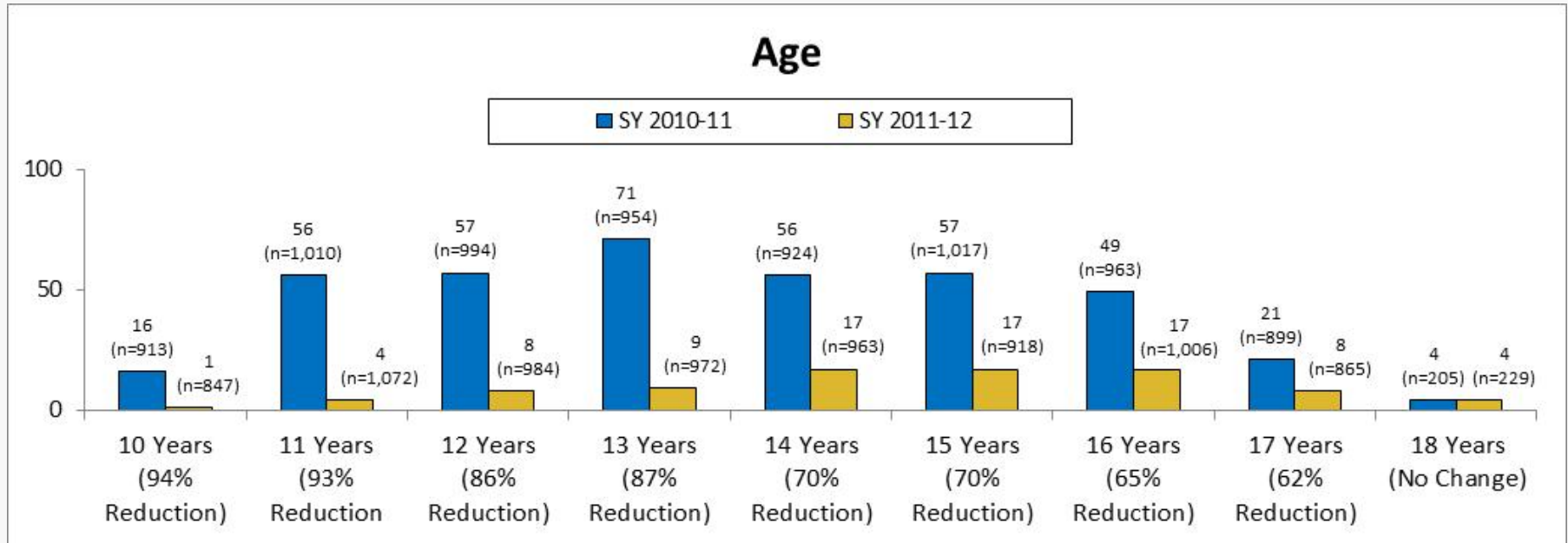
# RESULTS: Number of Students Ticketed



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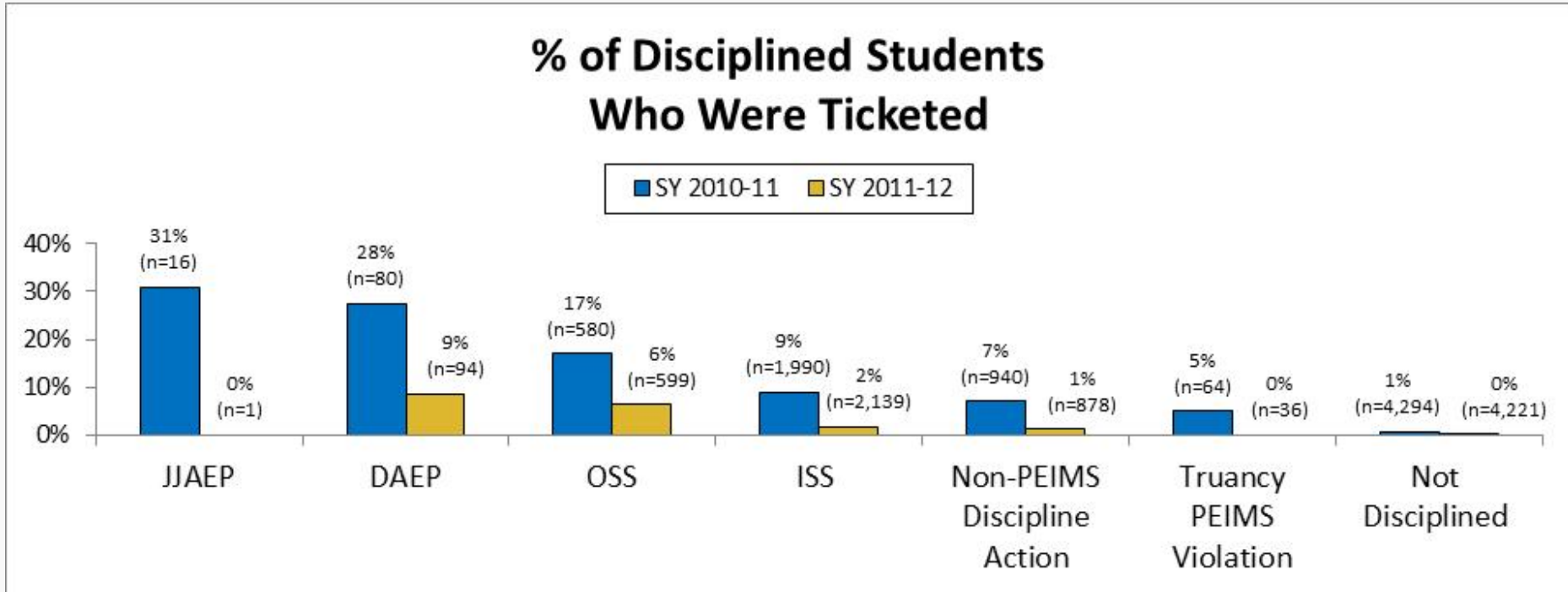
# RESULTS: Number of Students Ticketed





*Is ticketing related to discipline?*

# RESULTS: Discipline and Ticketing

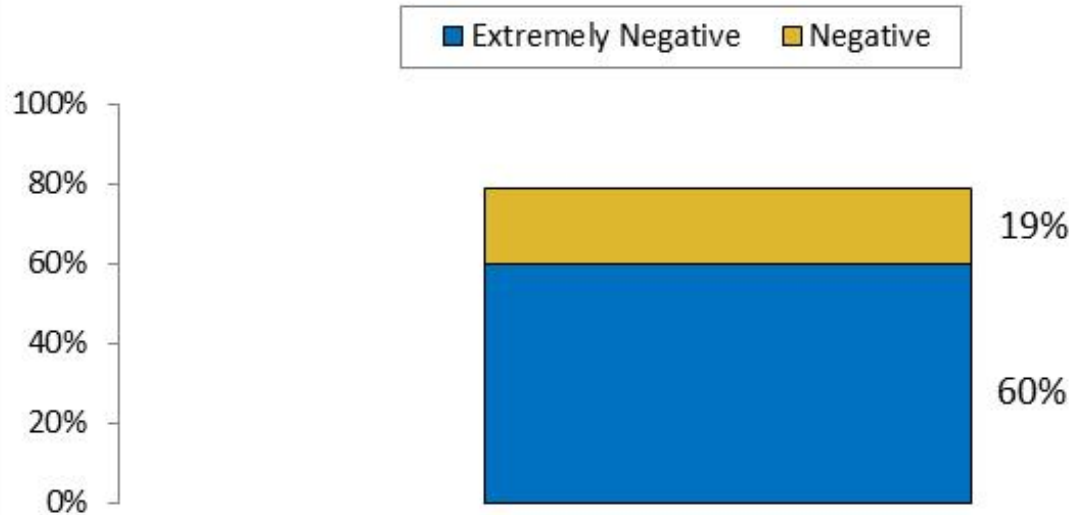


# METHODOLOGY: Staff Survey

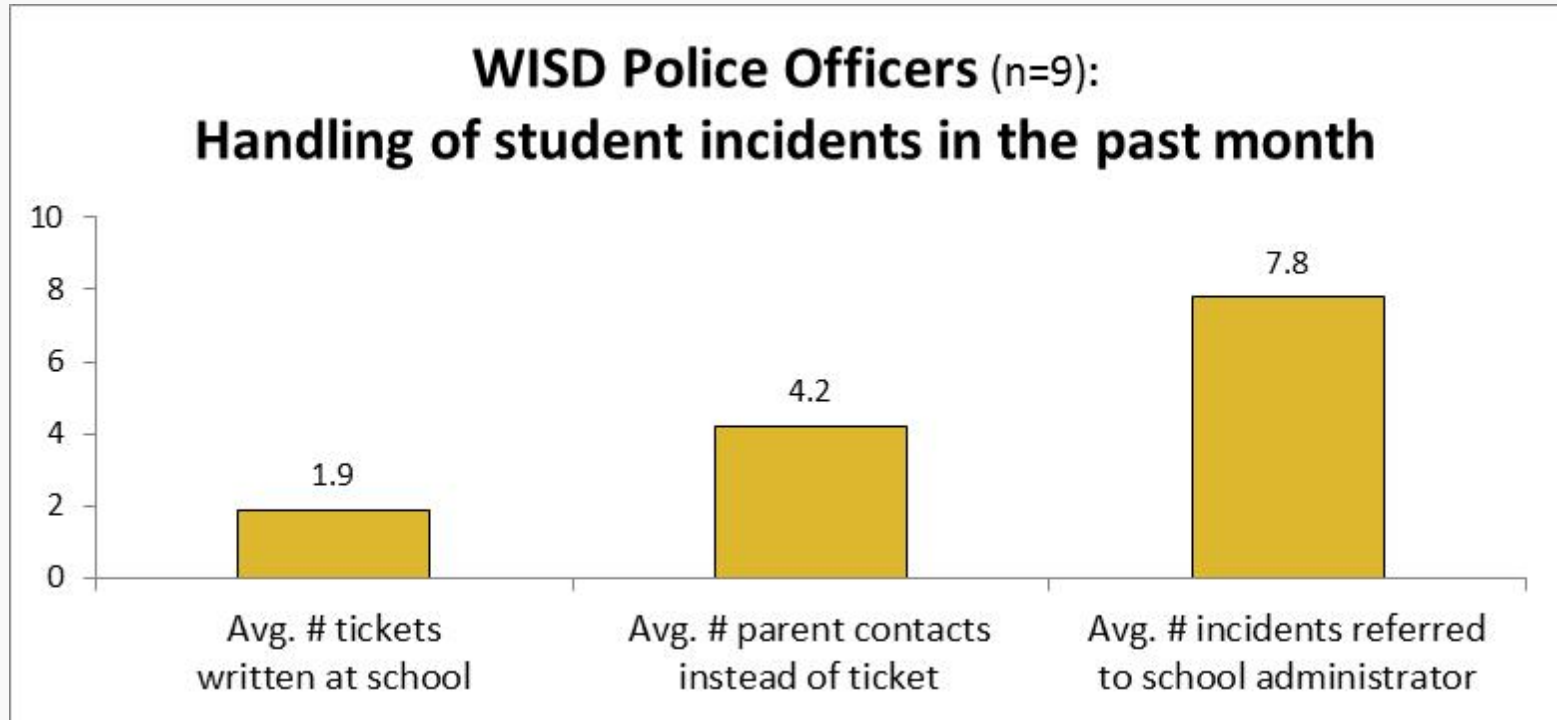
- Administered Spring 2012
- Screen: Job “ever involve any aspect of student discipline”?
  - Campus administrators, teachers, counselors, parent-campus liaisons, law enforcement officers, security guards and “other” respondents
- 462 of 659 surveys returned
  - Response Rate: 70%

# RESULTS: Staff Survey

**What would be the impact if our campus lost its law enforcement officers? (n=419)**

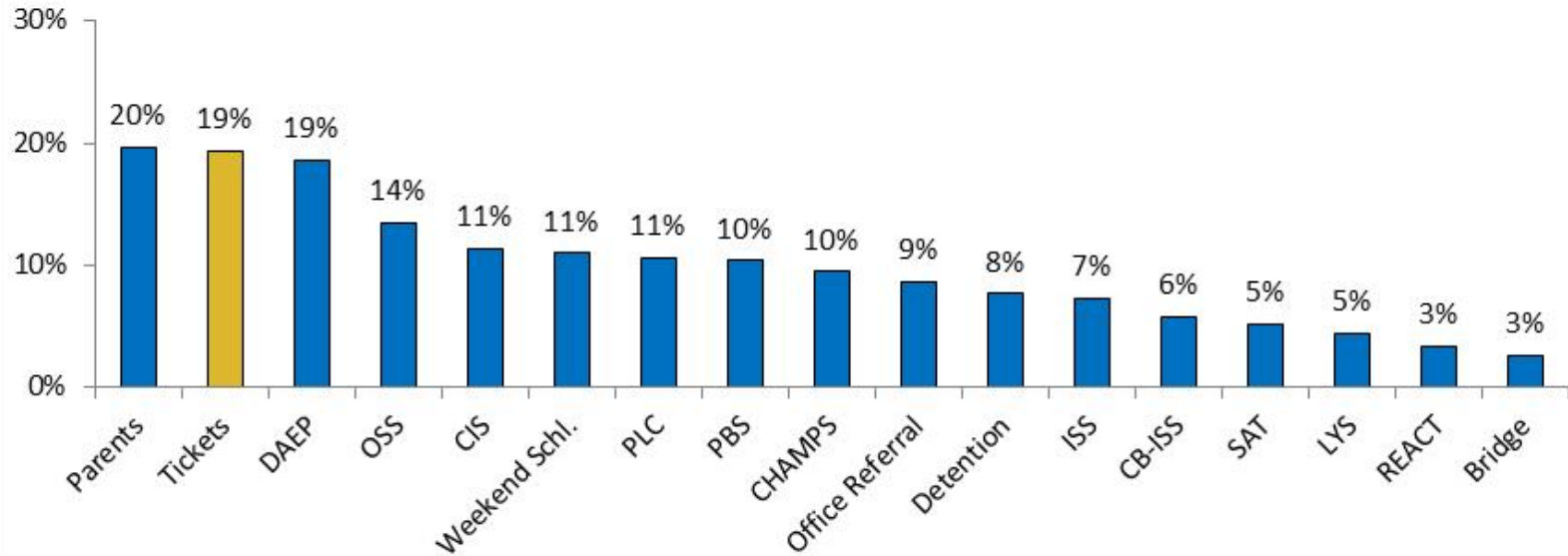


# RESULTS: Staff Survey



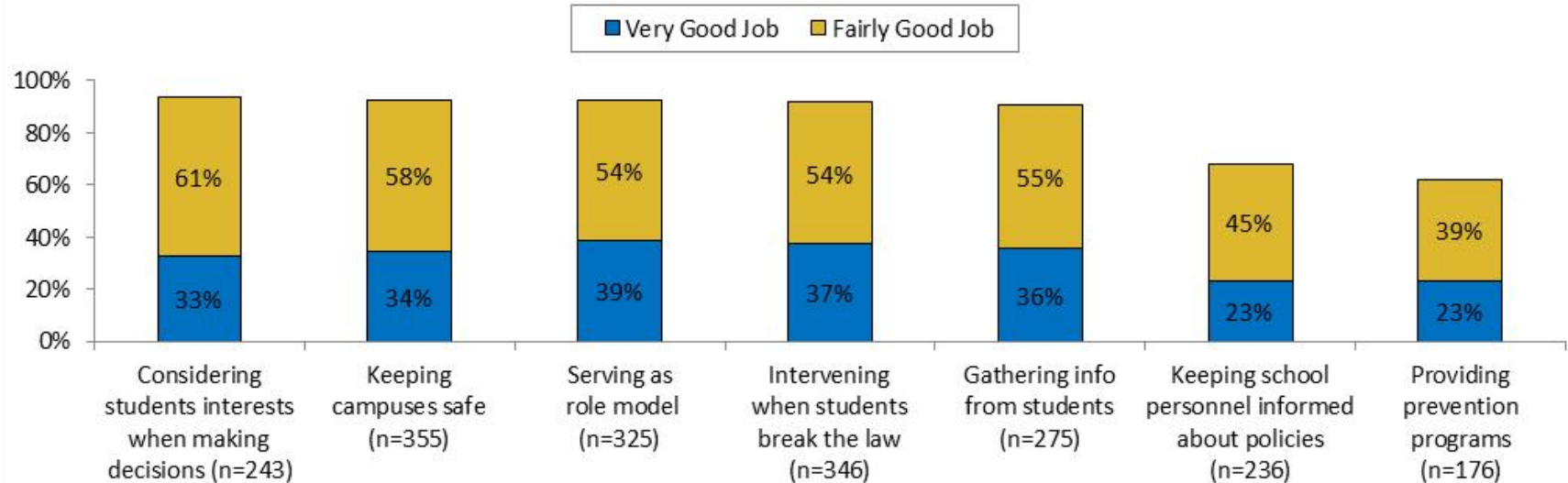
# RESULTS: Staff Survey

## Intervention is "Extremely Helpful" for Managing Student Behavior



# RESULTS: Staff Survey

## Respondents with an Opinion: Law Enforcement Officers Do a Good Job...

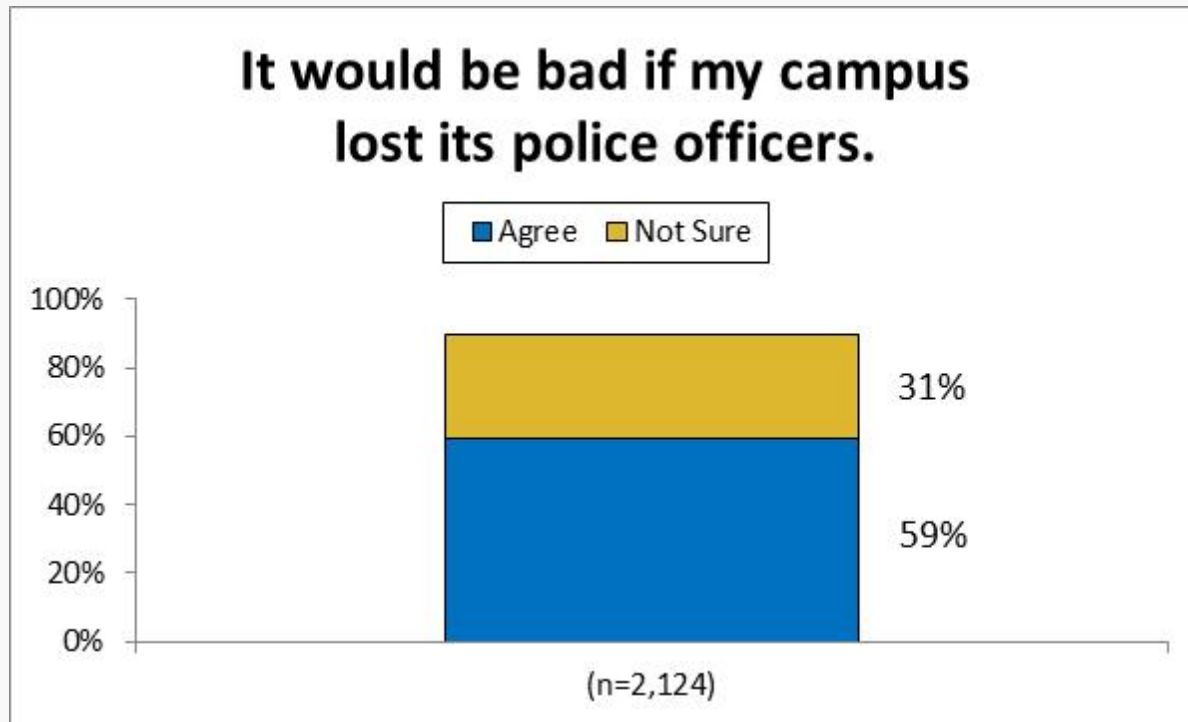


# METHODOLOGY: Student Survey

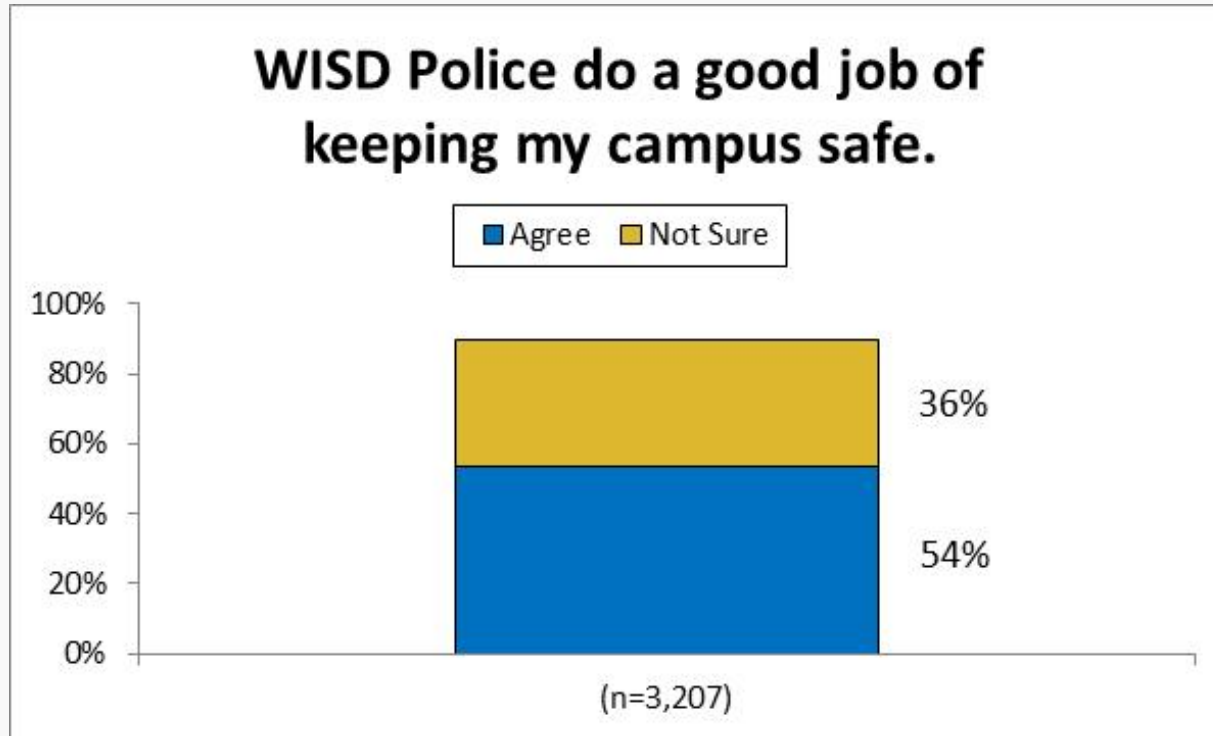
- Administered Spring 2012
- All Students in Grades 6-12
  - 8 of 9 HS/MS campuses contributed data (11%-89% response rate)
  - 3,510 responses from 6,798 students
  - Response Rate: 52%



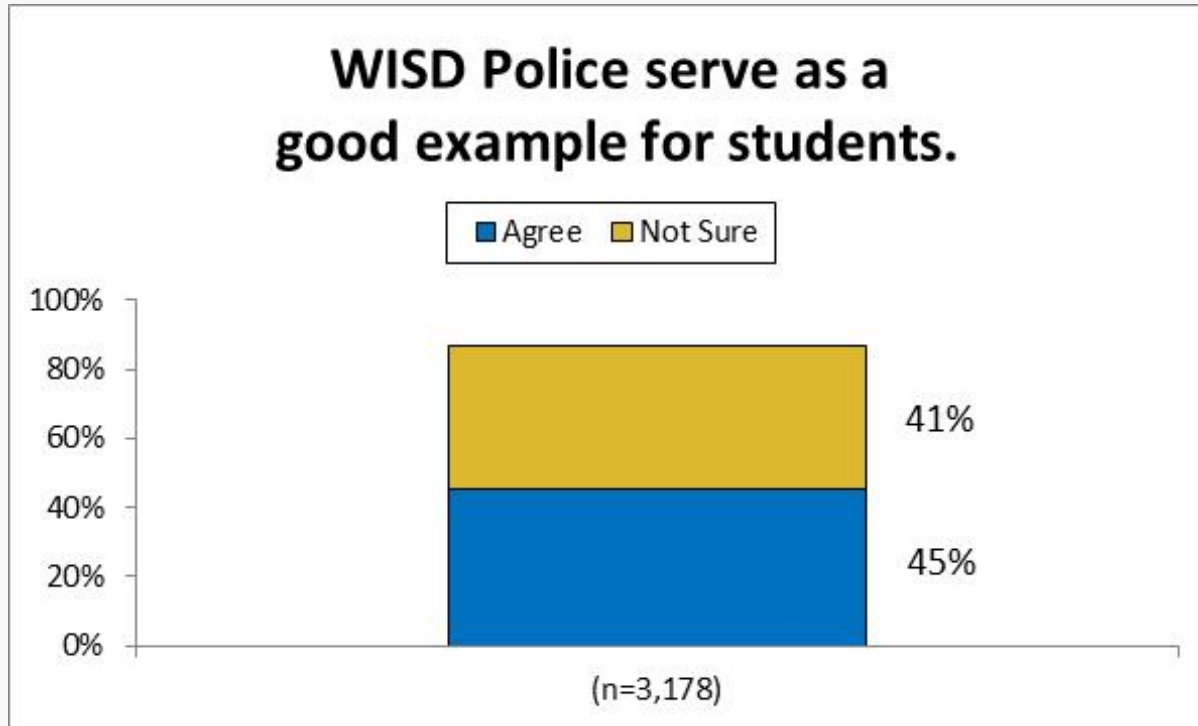
# RESULTS: Student Survey



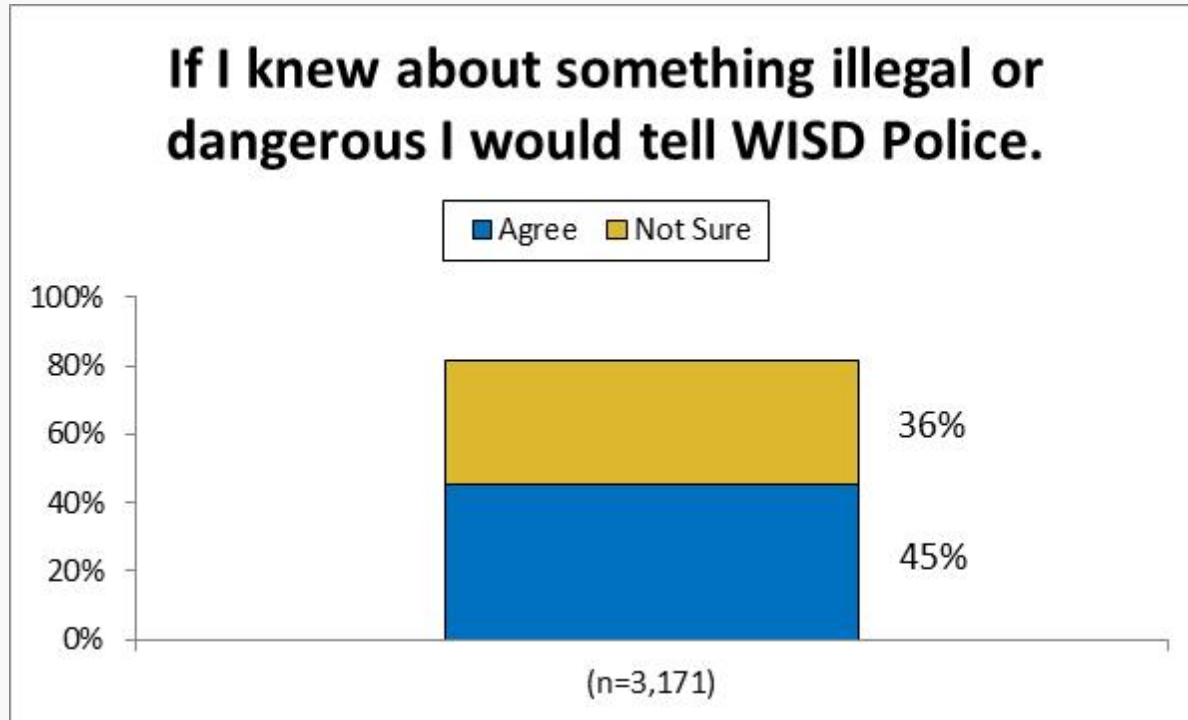
# RESULTS: Student Survey



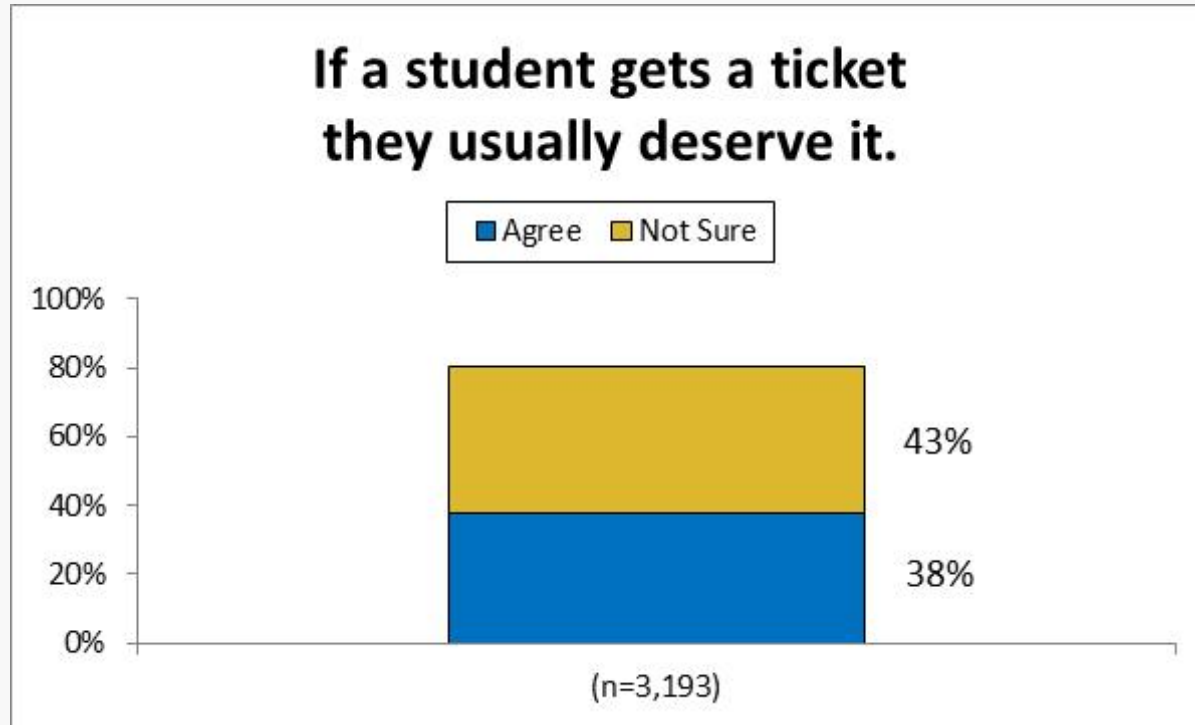
# RESULTS: Student Survey



# RESULTS: Student Survey



# RESULTS: Student Survey



# Thank You!

Office of the Governor  
Criminal Justice Division

<http://governor.state.tx.us/cjd/>

Waco Independent School District

<http://www.wacoisd.org>

Public Policy Research Institute  
Texas A&M University

<http://ppri.tamu.edu/>